



SOUTH RISE

PRIMARY SCHOOL

South Rise Primary School

Accessibility Plan

Committee responsible for review	LSC
Reviewed policy shared with staff on	Autumn 2022
Review date	Autumn 2025

Accessibility Plan has been drawn up in consultation with the Local Authority, children, parents, staff and governors of the school and covers the period from Autumn 2022 – Autumn 2025

1. We are committed to providing a fully accessible environment which values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. South Rise Primary School plans, over time, to increase the accessibility of provision for all children, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for children with a disability, expanding the curriculum as necessary to ensure that children with a disability are as, equally, prepared for life as are the able-bodied children; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these children in accessing the curriculum.
 - Improve the delivery of **written information** to children, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on a bi-annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Health & Safety Policy
 - Equalities Action Plan
 - Inclusion Policy
 - Relationships and Health Education Policy
 - Behaviour and Relationships Policy
 - Anti-Bullying Policy
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The Plan will be monitored through the Local School Committee Board
11. The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the "Greenwich Accessibility Strategy, Access to Learning".
12. The Plan will be monitored by Ofsted as part of their inspection cycle.
13. The Plan will be reviewed bi-yearly

South Rise Primary School Accessibility Plan 2022-2025
Improving the Physical Access at South Rise Primary School

Item	Activity	Timescale	Cost
Automatic doors in EYFS	Ensure the automatic doors from the Reception corridor onto the Reception playground open correctly from both sides allowing wheelchair access to the lower level	April 2023	£3000
Disabled toilet in Victorian building	Reconfigure the adult toilet block in the Victorian building to create one/two unisex toilets and one disabled toilet	September 2024	£20,000+ approx. (possible Capital Funding)
Access to the disabled toilet	Install an automatic opening button at waist height on the fire doors at the bottom of the stairs in the Victorian building allowing wheelchair access to the disabled toilet	September 2024	£2000 + approx
Visual impairment support in Nursery	Ensure all steps into the classrooms are painted with brightly coloured paint Install a handrail at the entrance to both Nursery classrooms to assist with access	January 2023	£2000
Visual impairment support in Reception	Ensure all steps into the classrooms are painted with brightly coloured paint Install a handrail at the entrance to the two Reception classrooms with a step to assist with access	September 2024	£2000

South Rise Primary School Accessibility Plan 2022-2025
Improving the Curriculum Access at South Rise Primary School

Target	Strategy	Staff Responsible	Outcome / Success Criteria	Timeframe	Complete?
Provide a range of resources to support a range of needs	Learning aids to be produced	Inclusion Team	Resources from any professional training made and available for use e.g. dyslexia friendly resources, PEC symbols and resources for visually impaired children	Ongoing	In line with individual children's needs
Provide staff with the skills they need to support a range of need	Intervention training for support staff	Inclusion Team	Support staff able to work with increased knowledge and provide appropriate resources for children	Ongoing	In line with individual children's needs
Regular review and evaluation of progress and need	Termly learning support meetings to take place to assess and address pupil needs in line with EHCPs	Inclusion Team	Pupil needs reviewed and being addressed.	Via annual EHCP assessment;	In line with individual children's EHCP plans
All children able to access the curriculum	Training for teachers on differentiating the curriculum for disabled children as required	SLT	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Ongoing
Ensure staff are aware of the specific needs for children living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Provide relevant training and support for specific staff (Learning Mentors and 1:1 TAs)	Inclusion Team	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available.	Ongoing	Ongoing
Staff trained to meet individual medical needs of children where applicable.		Inclusion Team and external agencies	Staff training completed for relevant teams Epi pen training and diabetes awareness training for relevant staff in line with pupil needs	Ongoing	Ongoing

<p>All out-of-school activities are planned to ensure the participation of all children</p>	<p>Careful risk assessments and research undertaken to ensure activities are accessible to all; Review all out-of-school provision to ensure compliance with legislation</p>	<p>Class teachers and Inclusion Team</p>	<p>All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements Increase in access to all school activities for all disabled children</p>	<p>Ongoing</p>	<p>Ongoing</p>
<p>Classrooms are optimally organised to promote the participation and independence of all children</p>	<p>Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases based on the needs of children in the class</p>	<p>Class teachers and Inclusion team</p>	<p>Lessons start on time without the need to make adjustments to accommodate the needs of individual children</p>	<p>Ongoing</p>	<p>In line with individual children's needs</p>
<p>Training for Awareness Raising of Disability Issues</p>	<p>Provide training for governors, staff, children and parents Children to receive this training through the PHSE curriculum and special awareness days Discuss perception of issues with staff to determine the current status of school</p>	<p>SLT</p>	<p>Whole school community aware of issues relating to Access and equity for all Society will benefit by a more inclusive school and social environment</p>	<p>Ongoing</p>	<p>Ongoing</p>

South Rise Primary School Accessibility Plan 2022-2025
Improving the Delivery of Written Information at South Rise Primary School

Target	Strategy	Staff Responsible	Outcome / Success Criteria	Timeframe	Complete?
Ensure all children have access to relevant resources and information	Work with the LA services for converting written information into alternative formats such as Braille	Inclusion Team and Office staff	Children have access to curriculum information and all other school information in a format that meets their needs	Ongoing	
Review documentation with a view to ensuring accessibility for children with visual impairment	Obtain advice from Sensory Advisory Service on alternative formats and use of IT software to produce customised materials	Inclusion Team	All school information available for all	September 2023 and ongoing as necessary	

Clear, accessible signage to support all children	Ensure signage is suitable for non-readers, is clear and well situated	Inclusion Team and Premises Staff	Children are able to navigate the school regardless of any disability	September 2023 and ongoing as necessary	
Raise the awareness of adults working at the school on the importance of good communications systems	Arrange relevant training courses	SLT and Inclusion Team	Communication systems are effective and reach all members of the school community	Ongoing	
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	SLT and Office staff	All school information available for all members of the school community	Ongoing	