SOUTH RISE

PRIMARY SCHOOL

South Rise Primary School

Accessibility Plan

Committee responsible for review	LSC
Reviewed policy shared with staff on	Spring 2027
Review date	Spring 2030

Accessibility Plan has been drawn up in consultation with the Local Authority, children, parents, staff and governors of the school and covers the period from Spring 2027 – Spring 2030

1. We are committed to providing a fully accessible environment which values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. South Rise Primary School plans, over time, to increase the accessibility of provision for all children, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

    - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

    - Increase access to the **curriculum** for children with a disability, expanding the curriculum as necessary to ensure that children with a disability are as, equally, prepared for life as are the able-bodied children; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these children in accessing the curriculum.

    - Improve the delivery of **written information** to children, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on a bi-annual basis. New Plans will be drawn up every three years.

6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

    - Health & Safety Policy
    - Equalities Action Plan
    - Inclusion Policy
    - Relationships and Health Education Policy
    - Behaviour and Relationships Policy
    - Anti-Bullying Policy

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

10. The Plan will be monitored through the Local School Committee Board

11. The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the "Greenwich Accessibility Strategy, Access to Learning".

12. The Plan will be monitored by Ofsted as part of their inspection cycle.

13. The Plan will be reviewed bi-yearly

South Rise Primary School Accessibility Plan 2027-2030
Improving the Physical Access at South Rise Primary School

Item	Activity	Timescale	Cost
Disabled toilet in Victorian building	Reconfigure the adult toilet block in the Victorian building to create one/two unisex toilets and one disabled toilet	September 2028	£20,000+ approx. (possible Capital Funding)
Access to the disabled toilet	Install an automatic opening button at waist height on the fire doors at the bottom of the stairs in the Victorian building allowing wheelchair access to the disabled toilet	September 2028	£2000 + approx
Ensure all correspondence are sent to families in a way that enables them to use an online translation service if required	Ensure that the majority of correspondence are electronically sent to families Office to make a point of having an online translation service available for families Ensure Teachers are prepared for this adaptation during Parents' Evenings	Spring 2027	Nil
Ensure families are inform of the layout of the school so that they choose the most appropriate entrance and exit for their needs	Explain school site to all families as they join our school	Soring 2027	Nil
Be mindful of the length of text shared with parents through communications	Ensure that all staff are aware of the differing levels of language proficiency across our families	Spring 2027	Nil
Provide a range of resources to support a range of needs	Learning aids to be produced by the Inclusion Team Resources from any professional training made and available for use e.g. dyslexia friendly resources, PEC symbols and	Ongoing	£2000

	resources for visually impaired children		
Provide staff with the skills they need to support a range of need	Intervention training for support staff from the Inclusion Team Staff to participate in the CET SEND Training PDMs	Ongoing	£5000
Ensure staff are aware of the specific needs for children living with a disability, in terms of basic daily living skills, relationships and future aspirations	Provide relevant training and support for specific staff (Learning Mentors and 1:1 TAs) Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available.	Ongoing	£5000
Staff trained to meet individual medical needs of children where applicable	Staff to be made aware of the new legislation around allergies 'Benedict's Law' alongside other medical needs	Spring 2027	£1000
Ensure that all additional activities are planned with the 'Cost of the School Day' in mind	Remind staff of the economic pressures that families are facing currently and how subtle changes can make certain aspects of school more accessible for all	Ongoing	Nil
Ensure that the school, and in particular the classrooms, are organized in a way that promotes independence of even out youngest children	Children are able to independently access learning and resources across their day	Ongoing	Nil

Ensure that OPAL is delivered to all children, even children who arrive outside of the normal entry points, so that they understand their right to play and how they contribute to this being accessible to all	OPAL leaflet is provided to all new arrival children OPAL assemblies happen weekly Children understand that OPAL is a community endeavor and they understand their part in that	Ongoing	£5000