



SOUTH RISE
PRIMARY SCHOOL

*Learning That **Anything** is Possible*

Information Pack from our current Governors

Information pack

South Rise Primary School aims to be an outstanding, values-based school at the heart of our culturally diverse community. Through innovative practice we strive for excellence, enabling our children to achieve their highest potential. We aspire to develop great thinkers who demonstrate curiosity, resilience and embrace challenge. We aim to develop confident, independent individuals who are fully prepared for life in modern Britain.

We are part of the CompassEko Trust, a charitable trust of 11 schools that work as one to achieve the very best for all children and communities.

What is Governance?

Each Compass school has a Local School Committee composed of a group of volunteers drawn from the community, each bringing a range of skills, expertise and professional experience.

Our Governors provide essential links between the school, parents/carers and the local community. Governors work with staff and parents in an atmosphere of cooperation to provide the best possible framework for educating our children. They are involved in all aspects of school life and meet regularly with leadership teams.

What is a school Governor?

School Governors have a varied and important role, in helping our school run effectively.

- Ensuring that the children are receiving the best education and achieve the best outcomes by monitoring the quality of teaching and standards across the school.
- Making sure the school uses its financial resources effectively and in line with the budget plan.
- Being part of a team that is accountable for the school's performance.

The Governor role is strategic rather than operational. Governors don't get involved with the day to day running of a school, instead supporting and challenging the school's leadership team to drive school improvement. They champion the work the school does.

Read about the experiences of a parent governor at the end of this information pack.

How do we govern?

Our Local School Committee consists of 12 Governors, and we meet approximately 6 times per year – sometimes in person and sometimes via Microsoft Teams.

Our Governors come from our local community and in their role they:

- Get to know the school, including visiting the school during school hours, in agreement with the Headteacher, to gain a good understanding of the school's strengths and areas for further development.
- Attend induction training and regular relevant training.
- Attend meetings and read all the papers before the meeting.

- Act in the best interests of all the pupils of the school.
- Behave in a professional manner, as set out in the Governance Code of Conduct, including acting in strict confidence.

Do I need to have certain qualifications?

We are looking for people to be role models for our children and to support the Committee in its aim to be a catalyst for diversity and inclusion at all levels.

No special qualifications are needed, and the most important thing is to have a keen interest in the school and be prepared to play an active part in the Local School Committee's work.

Applicants will be required to undertake an enhanced DBS check.

Interested in becoming a School Governor?

If this is something you might be interested in, we hope you will apply. We are committed to having more local community voices within our school.

All applications are welcome however we are particularly keen to increase the diversity of the committee in order to be reflective of the community we serve.

Why not email our Chair of Governors, Judith Pemberton quoting 'Governor vacancy' to arrange an informal chat and find out

more: southrise@compassps.uk



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www.southrise.compassps.uk



“ I really enjoy supporting the school with all its ambitions and aspirations”

A former Parent Governor shares her experience

When I noticed that the school was advertising for a Parent Governor vacancy, I thought that it would be a great opportunity for me to be involved in my children's school life, build my confidence and add to my skill set. It seemed to come around at the right time for me to be able to offer my support to South Rise, as I had a little extra time on my hands.

I like to think that my role offered an extra link between the school, parents and the local community. I am grateful to have had the opportunity to communicate and express my views and those of the parents and the local community, alongside the thoughts and viewpoint of the school.

I remember attending my first meeting and feeling a little nervous about saying the wrong things in the new situation that I found myself in. I did not need to worry. At the end of the meeting, I walked out feeling very welcomed and encouraged to voice my opinions. I obviously felt comfortable enough to stay as a committed Parent Governor for over 7 years.

Ultimately, I welcomed the opportunity my role gave me to support improvements for better outcomes of the children who attend South Rise

I really enjoyed supporting the school with all its ambitions and aspirations, through regular monitoring of teaching and learning across the school, assisting on panel hearings/grievances and being loyal to the decisions of the Local School Committee. In return the school supported me by offering free training and emailing relevant documents to me in advance of meetings.