

Year 4 Newsletter

Autumn 1

Welcome to Year 4!

We hope you and your children have had a wonderful summer, and we are thrilled to be welcoming you all to Year 4. This year, our Year 4 team will consist of Mrs Wheeler, Mrs Buhagiar and Mrs Miller. Our team is supported by Ms Olding and Miss May who will be working with children across the year group to support them in their learning. Please remember, if you have any questions or suggestions, don't hesitate to get in touch. We look forward to meeting you all!

Units of Learning

This term, we will be covering a range of exciting topics, from exploring electricity and how to create a circuit in science to the Arctic and Antarctica in geography. We will be using watercolour and oil pastels to imitate the style of celebrated artist Oemone Hammersley.

In RE, we will be learning more about Hinduism and the importance of the natural world. In French, we will be building upon our prior knowledge and learning how to talk about our hobbies and interests.

English



In English this term our first writing sequence will be creating our own documentary script to narrate orcas hunting in Antarctica. Our reading lessons will introduce children to the inspirational bestselling novel, *The Last Bear*. This gripping story is set in the Arctic circle and links brilliantly to our geography learning, giving children the opportunity to write their own emotive narrative from the bear's perspective.



Maths

In maths, we will be continuing to follow the mastery approach,



developing our understanding of the place value of numbers up to 10,000. This will include ordering, comparing and rounding. We will then progress to using a range of strategies to solve addition and subtraction problems. In Year 4, times tables are an essential element of our daily practice and form the foundation of many of our maths topics throughout the year. The best way to support your child is to make sure they are doing daily times table practice on *Times Tables Rock Stars*.

P.E.

All Year 4 children have weekly P.E. lessons. Please ensure that your child brings their P.E. kit in every day. Children should bring black shorts/tracksuit bottoms, a navy/white/black T-shirt (no football shirts) and trainers/plimsols to change into.

Home Learning

We recognise the importance of learning at home and our Reading Record enables children, parents/carers, and teachers to communicate with each other regularly. One of the most important ways to help your child is to listen to them read for at least 20 minutes every day. By regularly reading with your child and asking questions about what you have read together, we can continue to foster a love of reading and high levels of comprehension. Please encourage your child to practice their weekly spellings and times tables daily. All logins can be found in your child's Reading Record, which should be brought in to school every day.

Attendance

The very best way to help your children succeed is to ensure they're in school every day. We want to emphasise the positive impact good attendance has on children's sense of belonging and their confidence in the classroom.