

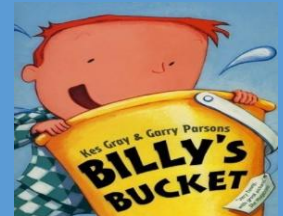
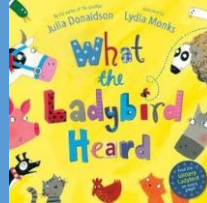
Reception Newsletter

Summer 2

What are we going to be learning?

This term promises to be an exciting one. We will continue to monitor the growth of our seeds that we planted last term, making sure we take extra care of them during the sunny spells.

We will also be enjoying some fantastic, high-quality texts, including *What the Ladybird Heard*, *Aaaarrgghh, Spider!*, and *Billy's Bucket*. Throughout the term, we will be making meaningful links to the themes of growing up and change, helping to prepare the children for their transition to Year One.



Library Visits

We will all be visiting the Slade Library on Monday, 8th June.

RHT will be visiting at 10:00am and **RKP** at 10:30am.

If you would like to join us, please do — the more, the merrier!

If you haven't already joined the library, you can sign up while we're there. Just bring a photo ID and proof of address.

Supporting a Smooth Transition to Year One

Transition means change—and change can be exciting, fun, and sometimes a little challenging, all at once! Our goal is to ensure that every child experiences a smooth and positive transition from the Foundation Stage to Key Stage One.

The Year 1 curriculum builds on and extends the rich experiences children have had in Reception. As a school, we take specific steps to support this process and help children feel confident and ready for the next stage in their learning journey.

To support you as parents and carers, we will also be holding a Transition Meeting:

📅 Tuesday 30th June

🕒 9:00 – 9:45am

During this session, you'll have the opportunity to:

- Learn more about the transition process
- Visit the Year 1 classrooms
- See where to drop off and collect your child in September

We look forward to working together to make this transition a positive and successful experience for your child.

Photos

This term, we're learning about how we grow and change over time. Please upload via Tapestry or send in a **baby or toddler photo** of your child. We'd also love a photo of **you as a child** too, if possible!

Weather

As the weather warms up, please ensure jumpers are **clearly labelled**, your child brings a **water bottle daily** and on hot days, your child wears a **sun hat** and comes to school with **sun cream applied**.

Thank you for your support The EYFS Team