

# Year 3 Newsletter

## Summer 2 2026

Welcome back to school! We hope you had an enjoyable half term break.

We are very excited about the fantastic learning opportunities the children will have this term.

### Unit of Learning

In science this term, we will be studying living things and their habitats, with an emphasis on plant life. We'll learn the names and functions of the main parts of plants, as well as what they need for life and growth.

In our History topic, we will be learning about Maritime Greenwich and exploring the significance of key people and events linked to Maritime Greenwich. In R.E. this term, we will be continuing our learning about Buddhism as a world religion and Sangha as a Buddhist community. We will explore Buddhist temples, meditation, and celebrations within the Buddhist community.

In our French lessons, we will be learning how to describe our family members and respond to questions about them.



### English

In English at the start of the term, we will be exploring the wordless book, 'Journey' by Aaron Becker. Through talk-driven lessons, the children will develop their own character profiles of a young girl who uses a red crayon to explore a new world, to create a descriptive piece of writing. The children will use a variety of descriptive techniques such as prepositional phrases, expanded noun phrases, similes, and ambitious vocabulary to engage the reader. After this, we will develop our debate skills through a non-fiction topic that relates to our every day lives. This will enrich their use of oracy and develop their understanding of various opinions.

### Maths

We will further develop the children's understanding of fractions, then we will explore money and time. After this will move onto exploring shapes, where we will learn about angles and horizontal, vertical, perpendicular, and parallel lines. To end the term, we will then focus on statistics, where we will explore pictograms and bar charts. Children will be encouraged to regularly practise their times tables - both at school and at home using TTRS. This is crucial towards continuing to build the children's fluency.

### Home Learning

We recognise the importance of learning at home and our Home Learning Journal enables children, parents/carers, and teachers to communicate regularly. One of the most important ways to help your child is to read with them and listen to them read. Once children develop reading fluency, it is crucial they develop high-level comprehension skills. One way you can promote this, is through regularly reading with your child and asking them questions about what you have read together. We would also suggest that you encourage your child to practice their weekly spellings and times tables daily. Please ensure that your child brings their journal to school every day. Additionally, children have access to TTRS, and your child's login details can be found in their Home Learning Journal.

### P.E. kit

For PE, children should wear black shorts/tracksuit bottoms, navy/black/white t-shirts and trainers/plimsols. Please remind children to bring their PE kit on Monday and leave it in school until Friday.

Thank you for your support,

Mrs Wheeler

Mrs Laing

Mrs Buhagiar