

Year 3 Newsletter

Summer 1 2026

Welcome back!

Welcome to our summer term in Year Three! We hope your break was enjoyable and you're feeling eager to explore our new learning for the summer term.



Units of Learning

In science this term, we will be studying light. Our key questions that will lead our learning are Why are there no shadows at nighttime? And are shadows always the same size? We will be doing some practical investigations to respond to our key questions.

In our geography lessons, we will learn about Europe, including aspects of its physical and human geography.

In R.E. this term, we will be learning about the origins of Buddhism and the life and times of Siddhartha Gautama, the first Buddha.

In our art lessons, we will be focusing on the artist Pablo Picasso, creating pieces that are inspired by his unique style.

English

As part of a whole school project, in English this half-term, we will be focussing on the story, 'Asha and the Spirit Bird' written by Jasbinder Bilan. We will be using the rich descriptive content of the book to inspire us to write a description of a setting in the Himalayan mountains. We will use expanded noun phrase to develop our descriptive writing. Our second piece of learning will be a short narrative based on the main character Asha, where we will develop our skills of using adverbs of manner and inverted commas for speech. For both pieces of learning we will be utilising ambitious vocabulary with a focus on our basic foundational writing skills. Our writing lessons will include lots of oral rehearsal and developing our self-editing skills to improve our learning in the moment.

Maths

In maths, we will be finishing our unit of learning on length and perimeter, then we will move onto Fractions. We will learn about unit fractions and non-unit fractions, develop our understanding of denominators and numerators and explore equivalent fractions.

Home Learning

We recognise the importance of learning at home and our Home Learning Journal enables children, parents/carers, and teachers to communicate regularly. Please ensure that your child brings their journal to school every day. An important way to help your child is to read with them and listen to them read daily. Once children develop reading fluency, it is crucial they now develop high-level comprehension skills. You can promote this through regularly reading with your child and asking them questions about what you have read together. We also suggest that you encourage your child to practice their weekly spellings and times tables daily on Times Table Rockstars (TTRS). Your child's login details can be found in their Home Learning Journal.

P.E. kit

For P.E., children should wear black shorts/tracksuit bottoms, navy/black/white t-shirts and trainers/plimsolls. Please ensure that your child brings in their PE kit on Monday and leaves it at school until Friday.

Thank you for your support!

Mrs. Wheeler Mrs. Bhagiar Mrs. Laing