

Year 6 Newsletter

Spring 1

Welcome back!

We are delighted to welcome everyone back to school after a restful break. The term has begun extremely positively with all the children settling in well and being engaged and excited about our new topics. Well done to all of you who have read *The Hunger Games* by Suzanne Collins – you've given yourself a fantastic head start to the term. We are looking forward to great term ahead and thank you for your continued support in Year 6.

Mrs Mumford, Mr Dean and Miss Ross-Munro



English

Over the spring terms we will be reading *The Hunger Games* by Suzanne Collins, exploring the dystopian novel and understanding the perspective of the different characters. Our reading and writing sessions this half term will largely centre around the text, building a tense atmosphere in a narrative, writing in contrasting levels of formality through a split narrative and producing a non-fiction propaganda text from the perspective of the Capitol, Panem.

Foundation Subjects

Art – Pop Art **Geography** – North America
Science – Circulatory system

This term, our Geography links to our Autumn 1 topic, North America. We will be exploring the different natural disasters that occur there, such as hurricanes, tornadoes, flooding and forest fires.

In art, we are exploring the Pop Art style with a particular focus on Peter Blake. We are going to be looking at the bright colours and dotting technique.

Our Science topic this term builds upon our knowledge about the human body from Year 4. We will take a deep look into the circulatory system: its key features and how we can affect our bodily functions with diet and exercise.

Maths

In maths, we continue to follow the excellent White Rose scheme of learning built around maths mastery. This term, we will be learning about ratio, algebra and decimals. We will also be beginning arithmetic lessons in which we will focus on the key skills needed to answer questions in the SATs arithmetic test, involving the four operations and fractions and decimals. Children should be logging into IXL every day to focus on mastering skills :
80%=Pass, 100%=Master

P.E.

All Year 6 children have weekly P.E. lessons.

6CD and 6CRM – Monday

6MM - Tuesday

ALL CLASSES - Wednesday

Please ensure that your child arrives at school

with their P.E. kit in their bag. Appropriate P.E kit consists of black shorts/tracksuit bottoms, a blue or black t-shirt (no football shirts) and trainers/plimsols.

Home Learning

To ensure your child is making accelerated progress, they should be practicing spellings, times tables and IXL tasks daily, as well as reading for 20 minutes. We have also provided every child with a copy of our class text which they should be reading daily. We will also be providing weekly homework which is designed to support your child in their SATs in the summer term. Please support them with this.

Attendance

The very best way to help your children succeed is to ensure they're in school every day. We cannot tell you how much of a difference it makes to how it helps children's sense of belonging and their confidence in the classroom.

P.S.H.E

This term we are exploring Media Literacy and Digital Resilience; Influences and Decision-Making; Online Safety. Where we will explore the depths of the online world and being discerning with social media.