

Year Four Newsletter

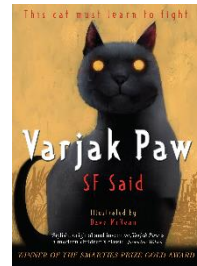
Spring 1

Welcome back! We hope that you all had a relaxing break, and everyone is excited to dive back into learning in 2026. This half term the children will be exploring new topics including expanding upon their geography knowledge with the study of climate and time zones, states of matter in science and learning how to describe people's appearance in French. Last term, we were so impressed by the fantastic start the year group had to the academic year, and we can't wait to see how they build on these solid foundations moving forward into the second term of Year 4!

English and Maths

In English, we will be exploring suspense writing inspired by the fantastic book, *Varjak Paw* by S.F. Said. This book will also be the focus in our reading lessons. Later in the half term, we will be drawing upon the beautiful poetry book *The Lost Words* by Robert McFarlane to write our own poems inspired by the natural world.

In maths, we are continuing to focus on multiplication and division. As always, we urge you to continue working on your child's times table facts through quizzes and games at home. Please focus on the 8, 9 and 12 times table. Towards the end of the half term, we will start to look at measurement, exploring length and perimeter.



Foundation Learning

Geography: Climate and time zones
RE: The Human and Divine exploring Christianity.
DT: Designing and create our own mittens
Science: States of Matter
French: Describing people's appearance.

Home learning

All children have access to *Timestables Rockstars* from home. On this platform, children are expected to be **logging on daily for 5 minutes**. This is very important for our upcoming national timetable test in the summer term.

In addition to this, we strongly encourage children to use the mathsframe multiplication check. This would be particularly beneficial in preparing them for the multiplication check next term.

PE



Year 4 have PE twice a week. It is important that all children bring in their PE kits on **Monday** and return them home on Fridays to be washed. Please ensure your child's PE kit is suitable for the weather. We encourage jogging bottoms and long sleeve tops or jumpers during these winter months. This term 4AM will be going swimming every Wednesday morning.

Home Learning Journals

We will be continuing to use the spelling and reading journals to support the partnership between school and home learning. Weekly spellings will be recorded in spelling journals for children to practise at home. Reading should be taking place at least three times a week with children recording the date, the book and writing a comment about what they have read. We really appreciate your support in monitoring the use of the spelling and reading journals so that children continue to develop their learning habits outside of school hours.

Thank you for your continued support.

Miss Tesfai

Mrs Miller

Ms Pearson