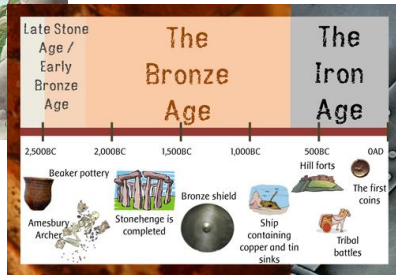


# Year 3 Newsletter

## Autumn 2 2025

### Welcome Back!

Welcome back to Year 3– we hope you have had a restful half term. We are looking forward to you joining us in what promises to be an exciting term! There's so much to learn!



### Unit of Learning

In science this term, we will be studying forces and magnets. We will explore the forces of push and pull, and how magnets attract and repel.

In History, we will be learning about the Stone, Bronze and Iron Ages and how things changed over time. We'll understand which change had the biggest impact across each era.

In RE, we will be studying Judaism and how this religion shares similarities with other religions we have learned about.

In French, we will learn how to introduce ourselves and say when our birthday is with simple phrases!

### English

In English this term, we will begin by reading 'Our Tower' by Joseph Coelho and Richard Johnson. This story will support us to write detailed, descriptive narratives using ambitious vocabulary about the beauty of our ordinary, every-day environments. We will then read 'Stone Age Boy' by Satoshi Kitamura. We will analyse the vocabulary styles within the text such as expanded noun phrases, conjunctions and dialogue and apply these skills to writing a modern-day version of the story. In class, we will read 'Wild Way Home' by Sophie Kirtley, which tells a more detailed adventure story much like Stone Age Boy.

### Maths

We continue to explore numbers and how we add and subtract them in different ways. We start the term by understanding how to cross tens and hundreds, and using our number bonds to 10 to support this. Next, we will move onto learning how to use the formal written method for addition and subtraction, including some exchanging. Each week, we will focus on our times tables. We will really cement our understanding of the 3 times tables and related division facts, as well as apply these to answering a mixture of 2, 5, and 10 times tables, too.

### Home Learning

We recognise the importance of learning at home and our Home Learning Journal enables children, parents/carers, and teachers to communicate regularly. One of the most important ways to help your child is to read with them and listen to them read. Once children develop reading fluency, it is crucial they now develop high-level comprehension skills. One way you can promote this, is through regularly reading with your child and asking them questions about what you have read together. We would also suggest that you encourage your child to practice their weekly spellings and times tables daily. Please ensure that your child brings their journal to school every day. Additionally, the children have access to TTRS and your child's login details can be found in their Home Learning Journal.

### P.E. kit

For PE children should wear black shorts/tracksuit bottoms, navy/black/white t-shirts and trainers/plimsols. Please can children remember to bring their PE kit on Monday and leave in school until Friday.

Thank you for your support,  
Miss Amacker Miss Hart Mrs Wheeler