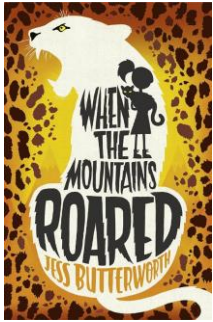


# Year 3 Newsletter

## Autumn 1 2025

### Welcome

Welcome to Year 3 and the start of your KS2 journey – we are so pleased to have you. We hope you've all had a brilliant summer break and are ready to join us in what promises to be a successful start to the term.



### Unit of Learning

In science this term, we will be studying rocks and fossils. We will begin by learning how to identify different rocks and their properties.

In our geography lessons, we will be exploring urban and rural areas. More specifically, we will learn about the different countries, counties and regions that make up the UK.

In RE this term, we will be looking at different creation stories, including Christianity, Islam and Judaism.

In our art lessons, we will be studying indigenous Australian art, focusing on the works by the artist Emily Kngwarreye.

### English

In English this term, we will begin by reading 'When the Mountains Roared' by Jess Butterworth. As part of our Whole School Project, we will be analysing the theme of animal poaching and develop our oracy skills to present a speech about protecting animals. We will then explore David Attenborough's work in 'Blue Planet', and discover the impact of plastic pollution on wildlife. The children will write a diary entry from an animal's perspective when they accidentally eat a plastic bag, inspired by 'Somebody Swallowed Stanley'. In reading, we will be further developing our fluency and vocabulary knowledge through a wide range of texts.

### Maths

Continuing to follow the White Rose scheme, we will build on the children's understanding of place value by looking at numbers to 1,000. We will then teach the children to solve addition and subtraction equations using a formal, written method. Children will be encouraged to regularly practise their times tables, both at school and at home. This is crucial to continue to build the children's fluency skills.

### Home Learning

We recognise the importance of learning at home and our Reading Record enables children, parents/carers, and teachers to communicate regularly. One of the most important ways to help your child is to read with them and listen to them read for at least 20 minutes per day. Once children develop reading fluency, it is crucial they now develop high-level comprehension skills. One way you can promote this is through regularly reading with your child and asking them questions about what you have read together. Please encourage your child to practice their weekly spellings and times tables daily. Also, ensure that your child brings their reading records to school every day. The children have access to TTRS and your child's login details can be found in their Home Learning Journals.

### P.E. kit

For PE children should wear black shorts/tracksuit bottoms, navy/black/white t-shirts and trainers/plimsols. Please can children remember to bring their PE kit on Monday and leave in school until Friday.

**Thank you for your support,  
Miss Hart Mrs. Wheeler Miss Amacker**