

Year 6 Newsletter

Autumn 2

Welcome back!

Welcome back! We hope you had a lovely half term. Year 6 have started the year with fantastic focus and engagement with their learning and we are looking forward to seeing this continued in this half term. Thank you for your continued support.

Miss Brown, Mr Dean and Mr Reynolds

English and Maths

Over the next half term, Year 6 will be looking at a range of texts in English; *A Monster Calls* by Patrick Ness and *The Landlady* by Roald Dahl. Our writing outcomes will be a range of narratives and non-fiction pieces. In reading, we will be focusing on key chapters of *A Monster Calls* with each day focusing on specific skills needed to answer comprehension questions. In maths, we will be moving our focus on to fractions and measurement. In fractions, we will be building on our knowledge of fractions and how to convert, add, subtract and multiply them. A secure understanding of times tables will be required to support your child with fractions. Daily practice on TTRS will support them greatly this term.

Unit of Learning

This half term, we will be covering a range of new topics: understanding electricity and circuits in science, who the Ancient Greeks were and how did they impact our lives today and in DT we will be looking at sustainable product design, aiming to create our own products re-using old materials.

In RE we will be learning more about what peace means to different religions. In French, we will be building upon our prior knowledge and learning how to talk about our journeys.



P.E. on THURSDAY

All Year 6 children have weekly P.E. lessons. Please ensure that your child brings their P.E. kit in. This includes a separate T-shirt from that of their school uniform. Children should wear black shorts/tracksuit bottoms, a blue or black t-shirt (no football shirts) and trainers/plimsols. **Please make sure that they always bring their kit with them as a kit is an essential part of a P.E. lesson.**

Home Learning

Research shows that practising skills in short, frequent sessions helps move knowledge from children's working memory into their long-term memory banks. To help your child achieve their best in school and the upcoming SATs, ensure they are practising spellings and times tables daily as well as reading between 20-30 minutes every evening.

YEAR 6 NOTICES

- Keep a look out for booster group letters – these will be extremely beneficial to support your child's progress
- SATs parents meeting – Monday 4th December 5pm

Attendance

The very best way to help your children succeed is to ensure they're in school every day. We cannot tell you how much of a difference it makes to how it helps children's sense of belonging and their confidence in the classroom.

P.S.H.E

In P.S.H.E we will be understanding what is meant by unconscious bias and focusing on the black lives matter movement and anti-racism.

