

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24	£20870.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£20870.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£20870.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	64%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Children to take part enthusiastically in a wide range of physical activities on the playground at playtime and lunchtime and children are encouraged to take part.	<ul style="list-style-type: none"> Continue to employ a lunch time sports coach to train children in football. Provide in-house training for lunch staff to support children with their engagement Purchase a large supply of new equipment to support playground activities. Purchase a large supply of new equipment to support PE lessons. 	£6000 £500 £2000 £1780	Equipment has been purchased and there is an ongoing cycle of renewal. Children are able to play football, cricket, volleyball, basketball, 4 square, racing games and tennis. Children can also access the fort for creative and adventurous climbing and play. Lunch staff are more inclined to join in with games and often invent imaginative games for the younger children.		Sustainability and suggested next steps: There is an ongoing need to restock playground equipment with a large purchase at the start of the year and ongoing replenishments. Continue to support lunch staff through their PDCs. Continue to monitor children's sensible use of equipment.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will understand the importance of fitness of a healthy lifestyle through the implementation of key initiatives during the school day such as our weekly Fitness club and Change for Life Club.	<ul style="list-style-type: none"> Identify a small group of children to take part in weekly fitness activities with the Staff Member based on targets linked to their health. 	£690	<p>Change for life club was not run this year due to staffing issues.</p> <p>Fitness club has had an impact with a targeted group of children taking part in extra sporting activities.</p> <p>Fun sporting activities involving parents were also introduced with a children versus staff cricket competition.</p>	<p>Learning Mentor to continue to run a fitness club for key children.</p> <p>Parent/child/teacher sporting activities will be further developed this year alongside the Sports for Champions programme.</p> <p>Leaders will investigate Change for Life and see whether we have the capacity to organise this club this year.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>1. To raise the standard of PE teaching through the employment of a specialist Sports Coach to assist one PE lesson a week and support class teacher with PE planning and delivery for the second lesson.</p> <p>2. To provide quality assured professional development to all teachers, ensuring they can deepen their subject knowledge and gain confidence in teaching across a broad P.E. curriculum.</p>	<ul style="list-style-type: none"> • Timetabling will allow opportunities for all teachers to work with the Sports coach weekly to uplevel staff • Series of PDMs to be led by PE leader to develop teachers' knowledge and confidence in delivering specific aspects of the PE curriculum. Leader to be given release time to prepare 	<p>£7,600</p> <p>£400</p>	<p>Well planned lessons are being delivered throughout the school both by the Sports Coach and the teaching staff.</p> <p>Two PDMs were delivered to staff to support understanding of the curriculum documents and the structure of a lesson.</p>	<p>There needs to be continued training for staff to ensure high quality lessons are taking place.</p> <p>It would be useful to build in monitoring of PE lessons (learning walks) both by the coach and the teacher in the Spring and Summer term to ensure progression for all children.</p>
--	--	---------------------------	--	--

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • More children will have the opportunity to participate in and experience a range of after school clubs and outdoor learning activities which are run by specialist coaches, Forest School Leaders and the school's PE lead. • Ballet workshop provided by the Royal ballet. 	<ul style="list-style-type: none"> • Continue to work with HW Skills to ensure there are daily Sports Clubs running. • Provide free places for a set number of Pupil Premium children per club. • Provide other outdoor learning activities such as Forest Schools. • Royal ballet invited to coach a 2 hour session to all year 4 children. This will be followed by a trip to the theatre to watch the Royal ballet. 	<p>£1000</p> <p>£200</p>	<p>There are a range of sporting clubs taking place weekly which have been well subscribed. All children who receive PP funding are offered a free place. Outdoor learning has been very popular with the club places completely full.</p> <p>Children will have the opportunity to watch a live ballet performance as well as a 2 hour workshop developing their skills and knowledge.</p>	<p>Outdoor Learning Club is planned in for September 2024</p> <p>A range of multi skills classes are planned for the Autumn Term.</p> <p>Follow up with the Royal Ballet including future dance lesson ideas.</p>
--	--	--------------------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Subject Leader:	A.Johnston
Date:	19.06.2024
Governor:	
Date:	