

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24	£20870.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£20870.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£20870.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £10,500 - 50%	
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>To raise the standard of PE teaching through the employment of a specialist Sports Coach to assist one PE lesson a week and support class teacher with PE planning and delivery for the second lesson.</li> <li>To improve teacher's knowledge of cricket skills through cricket coaching sessions for children accompanied by their class teacher.</li> <li>Improve staff knowledge of how to teach dance and specifically ballet for Year 4.</li> <li>Provide opportunities for staff to attend specific INSET focused</li> </ol>	<ul style="list-style-type: none"> <li>Timetabling will allow opportunities for all classes to work with the Sports coach weekly</li> <li>To source and employ a cricket coach to deliver coaching</li> <li>Year 4 teachers to work with trained teachers from the London Children's Ballet to deliver ballet/dance sessions and attend a performance with the children.</li> <li>Set up a staff survey re confidence on teaching different aspects of PE and utilise data gained from survey to continue providing purposeful CPD for all</li> </ul>	<p>£6000</p> <p>£2000</p> <p>£1500</p>		

Created by:



Supported by:



<p>on gymnastics and dance teaching.</p>	<p>staff.</p> <ul style="list-style-type: none"> <li>• CPD for all staff to further deepen understanding of key skills to teach gymnastics lessons and sequences.</li> <li>• Class teachers will be given every opportunity to attend CPD sessions from governing bodies and local authorities when available.</li> </ul>	<p>£1000</p>		
<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: £7500 - 36%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to take part enthusiastically in a wide range of physical activities on the playground at playtime and lunchtime and children are encouraged to take part.</p>	<ul style="list-style-type: none"> <li>• Continue to employ a lunchtime sports coach to train children in football.</li> <li>• Purchase a large supply of new equipment to support playground activities.</li> <li>• Purchase a large supply of new equipment to support PE lessons.</li> </ul>	<p>£6000 £500 £1000</p>		

<p>Children to understand the importance of health and fitness and to take part in 5 minute daily classroom exercise breaks in between longer learning sessions to ensure they are physically active.</p>	<ul style="list-style-type: none"> <li>• Provide a range of programmes that staff can use; this will be in the form of fitness circuits, active games, daily miles or short workouts. There will also be online fitness programmes.</li> </ul>			
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: £1870 - 9%</p>
-------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children will understand the importance of fitness and of a healthy lifestyle.</p>	<ul style="list-style-type: none"> <li>• Identify a small group of children to take part in weekly fitness activities with the Staff Member based on targets linked to their health.</li> <li>• Parents and children PE event to be organised termly.</li> </ul>	<p>£520  £250</p>		
<p>Children who demonstrate a particular talent in sport will have opportunities to take part in clubs and teams that will nurture and develop their talent.</p>	<ul style="list-style-type: none"> <li>• Sports Coach to run a team-based clubs during the school week</li> <li>• Football club to be reintroduced for children in UKS2</li> </ul>	<p>£500</p>		

	<ul style="list-style-type: none"> <li>Cricket coach to be employed to work with classes in Year 4, 5 and 6 throughout the year.</li> </ul>	Already allocated above.		
Children will understand the link between exercise and the function of the brain and therefore its impact on their ability to learn well.	<ul style="list-style-type: none"> <li>All teachers and coaches will plan in time to discuss the effect of exercise on the brain and their ability to focus.</li> </ul>			
Through PE and sporting activities children will develop their understanding of team-work and how to manage their emotions.	<ul style="list-style-type: none"> <li>All teachers and coaches will plan in time to teach the skills of being a good team player.</li> <li>Children in Year 6 will have the opportunity to take part in a school journey specifically focusing on outdoor learning and team building.</li> </ul>	£600		
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: £500 - 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>More children will have the opportunity to participate in and experience a range of after-school clubs and outdoor learning activities which are run by specialist coaches, Forest School Leaders and the school's PE lead.</p> <p>Promote active lifestyles through wider initiatives/events enable pupils to make informed choices regarding their health and well-being.</p>	<ul style="list-style-type: none"> <li>• Continue to work with HW Skills to ensure there are daily Sports Clubs running.</li> <li>• Provide free places for a set number of Pupil Premium children per club.</li> <li>• Provide other outdoor learning activities such as Forest Schools.</li> <li>• Use the STARS, TFL school travel plan, Junior Travel Ambassadors (JTAs) and 'Bikeability' to promote an active lifestyle daily.</li> <li>• Introduce 'Walk to school week'.</li> </ul>	£500		
<p>Develop an extensive range of activities on offer within and outside the curriculum in order to increase pupil participation.</p>	<p>Use coaches to provide a variety of more specific after school clubs</p>			



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£500 - 2%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children will have increased opportunities for competitive sport at all ages.</li> <li>Children will have improve their knowledge and skills of both cricket and football through the employment of coaches to</li> </ul>	Subscribe to the GSSP membership (Greenwich School Sports Partnership) to develop opportunities for Borough-wide competitions and sporting events within the local area through sports partnerships and links with local schools to take part in inter-school competitions and leagues.	£500		

Signed off by	
Head Teacher:	Hazel Brown
Date:	31st July 2023
Subject Leader:	Ashleigh Johnston, Sarah Flanagan
Date:	31st July 23
Governor:	Judith Pemberton
Date:	September 23