


Home Learning Policy

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PARTNERSHIP OF SCHOOLS

Home learning is designed to take place at home and is additional to class teaching. It is used as follow up to or preparation for class learning. Home Learning is separate to Remote Learning which is used when face to face teaching is unable to happen. We believe that a carefully balanced home learning programme is beneficial for our children for the following reasons:

- ◆ To give parents opportunities to be directly involved in their child's learning
- ◆ To reinforce the partnership between home and school
- ◆ To consolidate skills learnt in school and give opportunities to extend learning

Home learning is most effective and productive when done in a supportive, secure environment when time is set aside. We have found that children who are helped with their home learning, particularly their reading, make much better progress. At our school children are encouraged to do their home learning: the class teacher will follow up with the parents those children who are not completing home learning tasks/bringing their home contact books back regularly. If extra resources or time are needed then these can easily be made available in school.

The purpose and focus of the home learning will develop as the children progress through the school. The home learning set in each year group will be reviewed at the beginning of each school year to make sure it continues to be relevant to the children's learning needs.

ICT and Learning Together

The School Website is used as an on-line learning resource that links school with home. It is a Managed Learning Environment which is safe and where the content supports the work that takes place in the classroom. It allows parents and carers an opportunity to work alongside their children as well supporting the school's vision, which focuses on teaching children the life skills required for the 21st Century including the constant development of technology.

Support Groups

If a child needs extra support with English or maths, they may be included in a support group. They may be asked to complete activities at home such as a game or an activity to consolidate the support group learning.

How will parents receive information about home learning?

Each child takes home a reading book and a Home Learning Journal. This journal is used to record and acknowledge daily reading and provide a form of contact between parents/carers and teachers. It is intended to promote opportunities for sharing books with a parent or other member of the family.

Each week teachers will also provide information in the Home Learning Journal about the learning planned for that week and give suggestions of discussions or activities parents and children can engage in.

Weekly spelling and timetables will be recorded and practised in individual exercise books.

Parents are also given information in the termly newsletters and on the school website about the unit of learning and learning planned across the curriculum.

Guidelines:

Nursery (if applicable):

- Parents are asked to read daily with their child
- Parents are asked to make observations/communication using Tapestry

Reception

- Parents are asked to read daily with their child and fill in the Home Learning Journal
- Spellings of high frequency words will be given to children

KS1: Years 1 & 2

- Children should continue their daily reading practice, and parents are asked to complete the Home Learning Journal
- Children will be given weekly spellings which will be assessed in class
- Children are asked to access Spelling Shed activities as assigned by their class teacher
- Children are asked to access Times Table Rockstars activities as assigned by their class teacher
- Every holiday the children will be given a project to complete linked to their next unit of learning

Key Stage 2: Years 3-6

- As the children become fluent, independent readers they need to extend the range of their reading material and develop their own critical views. Children are asked to read daily and parents or the child are asked to complete their Reading Record Book.
- Children will be given weekly spellings which will be assessed in class
- Children are asked to access Spelling Shed activities as assigned by their class teacher
- Children are asked to access Times Table Rockstars activities as assigned by their class teacher
- Every holiday the children will be given a project to complete linked to their next unit of learning

Year 2 and 6 children are given SATs revision books in the Spring term which cover maths, reading and GPS (grammar, punctuation and spelling). Children will be asked to complete activities from these books every week.

We hope that home learning is used to set up good learning habits and tasks should be able to be finished in a reasonable time. In addition to reading these times

should be no more than 20 minutes in Reception, 30 minutes in KS1 and up to 45 minutes in KS2

Further opportunities for learning at home

As a school we also use the term “home learning” in its widest sense and would like to remind parents that a range of activities promote learning. This includes any learning activity that children, individually or with their parents, undertake outside school, such as:

- reading with a parent
- a family visit to a local museum
- finishing off work from class
- going swimming
- undertaking individual research for a project at the local library
- learning to ride a bike safely
- memorising a poem
- being an active member of a sports club
- being an active member of a youth organization such as cubs or brownies

We would encourage parents to ensure their child/children engage in a range of activities outside of school hours.

Monitoring, evaluation and review

The Board of Trustees will assess the implementation and effectiveness of this policy. The policy will be promoted and implemented throughout all Trust schools.

This Policy will be reviewed by the Board of Trustees on a 3-yearly cycle.

Adherence to the policy will be monitored by the School's Local Committee.

Policy adopted:	Summer Term 2021
Other related policies:	
Next review:	Summer Term 2024